



# School Improvement Plan Priorities 2020/21

## Priority 1

**To adapt the school's curriculum to prioritise the physical, mental, and emotional wellbeing of our pupils in the recovery phase after the school closure due to COVID19.**

**We are doing this so that;**

- Pupils are re connected to become fully engaged learners through restoring mental health and rebuilding resilience.
- We will have recognised all pupil's experiences, restored trust and relationships with all pupils and staff, regained structures and routines in school, explored and supported individual anxieties and worries and we will have re engaged all pupils in learning.

## Priority 2

**To develop further pupil voice with a focus on health and wellbeing. Person centred approaches are developed in school.**

**We are doing this so that;**

- Staff have a clear understanding of how to place the child at the centre of decision making and how person-centred approaches can be developed in school.
- Pupils have been given the time, opportunity and support to make their feelings and views known about lockdown and the school recovery period.
- Staff will have improved skills to facilitate pupil's wellbeing conversations.

## Priority 3

**To develop horticulture as a curriculum area which encompasses therapeutic aims, opportunities for interdisciplinary learning and skills for learning, life and work.**

**We are doing this so that;**

- School grounds are a well-resourced tool for teaching a wide range of horticultural activities.
- Pupils are accredited for their learning around horticulture.
- Pupils have experienced a range of outdoor learning opportunities based on horticulture.
- Teachers are skilled in leading this area of the curriculum and it has become a source of expertise for the school.



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### Priority 4

**To develop an awards system linked to the school values.**

**We are doing this so that;**

- Staff have ownership of the school values and work to embody them in the practice in the school.
- Pupils understand the school values.
- Pupils and staff feel valued by having their daily actions recognised.

### Priority 5

**To identify the needs of families to better support home learning for each pupil and provide resources (physical, training etc) to improve opportunities and remove barriers for pupils to continue their learning at home.**

**We are doing this so that;**

- Parents are better equipped to continue their son/daughters learning at home.
- Outcomes for pupils improve because of continuity of learning at home and at school.
- Pupils are engaged in deciding what they want to learn at home.
- Pupils have increased skills in engaging with technology for learning