

Stanmore House School

School Improvement Standards and Quality Report Session 2019-2020



This is a summary of our full Standards and Quality Report for Session 2019-2020, including our priorities for Session 2020-21. If you would like to read the full report, you can request a copy from Michelle by contacting the school office.

What is a Standards and Quality Report?

The purpose of the Standards and Quality Report is to evaluate the work of the School over the past session. The Report contains information on pupil achievements and assessment results. It also reports on our strengths in developing our improvement priorities and our next steps in future developments.

Our achievements this year

Our learners are eager and active participants who are engaged, motivated and interact well during activities. Learners' experiences are appropriately challenging and enjoyable and well matched to their needs and interests. Learners exercise choice through the personalisation and choice afternoon and in the use of appropriate digital technology and take increasing responsibility as they become more independent. They enjoy high quality experiences and increased opportunities. Our learners are successful and developing confidence within school and in the wider community. The school has developed a wide range of partnerships, which has led to high quality learning experiences, support for learners and raised attainment and achievement. Learners contribute effectively to the life of the school and wider community in a range of well-planned activities. They know that their views are sought, valued and acted upon through the pupil council and Eco committee.

Children, parents/carers, staff and other partners have worked together to achieve.

- The school has continued to drive forward on a journey to improvement.
- The school has made significant progress with priorities set in its improvement plan.
- The school has a strategic self-evaluation programme but will now work to achieve greater consistency in measuring the impact of school improvement. All development groups will take responsibility for distributing impact surveys at planned times throughout the session; and results will be analysed and shared across the school and on our strategic board supporting the school on its journey to improvement
- The school has identified the need to increase the involvement of partners and learners in school improvement.
- The school's Journey to Improvement is clearly displayed on a new Strategic Board sitting centrally in the foyer. The entire school community has access to this resource and information shared on the board can support in measuring progress of improvement.
- The school has created a very positive learning environment, offering personalised support for learners. Staff consider all learners as individuals with their own needs; and have good knowledge of individual strengths, health, and communication needs. Disability is not a barrier to participation and

achievement; and Pupil Equity Funding is facilitating opportunities and resources to support targeted work to increase independence skills.

- Self-evaluation at Stanmore has a focus on the key work of the school-learning and teaching. As part of this we will look at the quality of feedback given to staff on planning and from learning episodes observed to demonstrate impact in relation to improved outcomes for learners
- Almost all young people are achieving their targets, and there has been significant increase in opportunities for learners to access SQA units.
- As a school, we are very proud that 100% of our learners achieved a positive destination.

How well do we support our pupils?

We are confident that in Stanmore House School we are very good at meeting learners' needs. We provide a full, balanced curriculum with targeted support to enable all pupils to develop their skills, experiences and recognise their strengths and achievements.

Learner achievements are celebrated through our weekly assemblies, our house system and achievement wall.

Our priorities for Improvement for this school session 2020-2021:

- To adapt the school's curriculum rationale in order to deliver our curriculum as children and young people return to school after the Covid- 19 closure
- We will adapt our current timetable to increase play opportunities across the school community. We will develop our outdoor area (Beechgrove) to allow more appropriate access to outdoor education and play opportunities.
- We will have a focus on school values which will further ensure that our values are embedded across the whole school community
- Increased focus and assessment of skills development to support pupils to develop a range of skills to support their learning and transition from school.